

School information

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			COK.	
2. School address			5KY	
3. Suburb		KGISTK		
4. Postcode	SAMPLE		OR FORM	
5. School telephone	number			
6. Select the option	that best describe	es your school		
We are a <i>Way2Go</i>	school			
We are developing	a school travel plan w	ith the Way2Go team	ı	
Our school principa	has formally express	ed in us to becoming	a Way2Go school	

How did you find out about the <i>Way2Go</i> Bike Ed registration period? (select all applicable tions)
Direct email invitation
Email invitation was forwarded to me
A phone call
Facebook posts
I contacted Bike SA
Parent enquiry
Friends
The <i>Way2Go</i> website
Other (please specify)
SAMPLE REGISTRATION FORM
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Way2Go Bike Ed School Coordinator

The **Way2Go Bike Ed** school coordinator plays a critical role in planning a smooth program. In particular he/she will need to:

- · negotiate delivery dates with Bike SA
- liaise with the assigned agency (Bike SA or RAA) about the student owned<u>bike safety check</u> prior to students participation in the program.
- <u>order</u> the student learning journals, bike check cards, participation certificates and distribute to class teachers
- liaise with school leadership to meet the staffing ratio
- · communicate with class teachers about their role

For more detail view the roles and responsibilities for schools.

8. Title		
•		
9. First name	SAMPLE	
10. Last name		
11. Email address		
	to provide an alternative phone number (e.g mobile number) please se used for urgent matters	erecord

13. Are you the school	l principal?	
Yes		
○ No		
	DIM	
	* O'	
	SAMPLERECISTRATIONFORM	
	SA	



School principal contact information

The principal's email address needs to be directly accessible by the principal. It will be used to seek confirmation of the details. Submissions that do not have principal's authority cannot progress to the pool of schools considered for a funded program.

14. Title	
15. First name	RATIO.
16. Last name	L RECIS
17. Unique email addre	ss (E.g. John.smith123@schools.sa.edu.au)



Delivery category and term preferences

Way2Go Bike Ed is now delivered under six categories so that:

- smaller and larger schools can participate in the program
- schools have more choice of the student year levels and classes that participate
- more programs are available to schools each year.

Check that your school satisfies <u>each item</u> in the category definition. If you are not sure about student numbers for next year ask your principal to provide an estimate.

For further information read the frequently asked questions section or contact DPTI.

dents participating in <i>Way2Go</i> Bike Ed, please do not include all enrolments at your school)
Large metropolitan school (Minimum of 91 students and maximum of 120 students participating in Way2Go Bike Ed)
Large regional school (Minimum of 91 students and maximum of 120 students participating in Way2Go Bike Ed)
Standard metropolitan school (Minimum of 61 students and maximum of 90 students participating in <i>Way2Go</i> Bike Ed)
Standard regional school (Minimum of 61 students and maximum of 90 students participating in Way2Go Bike Ed)
Small metropolitan school (Minimum of 31 students and maximum of 60 students participating in Way2Go Bike Ed
Small regional school (Minimum of 31 students and maximum of 60 students participating in Way2Go Bike Ed)

Year 4									
Year 5									
Year 6									
Year 7									
Year 4	and 5 (0	Combined yea	r levels)						
Year 5	and 6 (0	Combined yea	r levels)						
Year 6	and 7 (0	Combined yea	ır levels)						
Year 4,	5, 6 (C	ombined year	levels)						
Year 4,	5,6,7 (C	ombined yea	levels)						
Other (please s	specify)				12			
						0/2			
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School staff & supervision ratio (on-road 1:5)

Supervising teachers will require a suitably sized and roadworthy bicycle, helmet and closed-in shoes. They should also be able to ride a bike safely. The school principal has responsibility for deciding staff suitability.

In standard and large schools Bike SA will provide three instructors for the duration of the program<u>It is a legal requirement for a teacher to be present for all sessions</u>. To assist meeting the DECD Guidelines, a fourth instructor is provided for the on-road component, usually weeks/sessions 4-7 inclusive.

In small schools instructor numbers depends on the size of the school. This is identified at the initial planning meeting.

If class numbers are between 26-30, schools must provide a second staff member for the duration of the on-road sessions. The second staff member needs to have the appropriate duty of care and can include Leadership, Teachers, School Support Officer's (SSO's), Early Childhood Workers (ECW's), Aboriginal Education Workers (AEW's), trainee teachers, instructors and voluntary workers. Alternatively, the school may employ a TRT or request an additional instructor, with costs met by the school.

Schools can draw on parent and community networks for volunteers to assist with the program. All government and school system requirements in relation to volunteers must be met.

22. Please indicate which option you intend to take to meet the on-road student supervision ratio
We will arrange for our current staff to be available
We will require an additional instructor for all on-road sessions (cost met by school)
We require an additional instructor for some of our on-road sessions (cost met by school)
23. We need advice about how to access a roadworthy bicycle and helmet for teachers Yes No

Yes		
○ No		
Number of staff requ	uiring support	
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	SAMPLE REGISTRATION FORM	
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Teaching roles - a partnership approach

The <u>Way2Go Bike Ed teaching resource</u> was developed for use by school staff that are participating in **Way2Go Bike Ed**.

Topics 1 & 2 need to be taught <u>before the instructors arrive</u>. The program then runs smoothly with students monitoring their own learning, being organised, and taking responsibility and care for their own safety.

Topics 3-4 and other tasks in the student learning journal can be at the teacher's discretion. For a description of the optional topics and tasks please refer to the 'Way2Go Bike Ed Student Learning Journal - Guide for Teachers' (yellow link under the how to section).

How will instructors support teachers in the use of the student learning journal?

Instructors will refer to and encourage students to complete relevant sections of their student learning journal upon summary of each session. Teachers determine how and when this should occur (i.e. in class or at home with parents/caregivers).

If the weather is inclement and alternative activities are not possible (e.g. learning how to repair a puncture) schools may negotiate for the instructors to use the student learning journal during the scheduled session.

What will instructors teach?

Instructors will focus on practical bike riding skills and the development of student's safe decision making in both off and on-road environments. Learning through doing benefits students by maximising the opportunities they have to develop and demonstrate their achievements in the presence of qualified instructors. It is particularly beneficial to students who are new to riding or do not have access to a bike at home.

The 'Sequence of learning guide' and 'Information for supervising teachers' provides an overview of the practical sessions. Schools may also view the 'Student assessment sheet' for information on what instructors will observe for during assessment. Download these documents from the <u>planning</u> page.

	to complete the online post program evaluation for monitoring and improvement	ent
ırposes.		
25. If you have a	ny questions about the teacher resource package or role of the class tea	cher
record them be	w.	
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	SAMPLE RECISTRATION FORM	
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Bikes, helmets and sufficient space

Bike SA can provide up to 15 bikes and helmets for student use. Additional bikes can be considered but may incur a cost to the school. We recommend considering if some students can borrow a bike from a sibling, family friend or member of another class if bike ownership is low

All student owned bikes will be assessed for road-worthiness during the bike safety check.

You will need a secure bike parking area for the increased number of bicycles at school during the program.

To effectively run the off road session, a large asphalt space the size of at least 2 tennis courts in size must be reserved for instructors use.

26. Please indicate ar	ny questions vou wou	ia like addressed ab	out resource and	racilities in the
planning meeting?	,01,1			
	Ch,			
	Sr			



School initiatives

Way2Go Bike Ed aims to provide the foundation for children to become competent and safe bike riders. Evidence has shown that students need regular and ongoing opportunities to master the skills introduced in the program.

If there are more submissions than places available DPTI will prioritise funding according to a school's last participation date (i.e. previous year) and evidence of actions the school has undertaken to create and promote a bike riding culture.

27. If you would like DPTI to take into consideration projects or initiatives that your school
engages with to promote a cycling culture please record this below.
L'O'



What happens next?

DPTI will send an email directly to your principal requesting verification of the submission (If you are the principal you will just receive a copy for your records). Principal agreement must be confirmed to proceed. You will be notified via cc of the acknowledgement of response email.

All successful schools will have their registration details forwarded to Bike SA. Bike SA will then contact you to negotiate dates of participation before the end of the school year.

Schools that are participating in term 1 2020 will meet, or have a phone conversation with Bike SA in term 4 this year. These schools can also order resources so they are available to class teachers at the beginning of the school year.

For further details about the registration processclick here.

28. Do you have any further comments or questions?
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